

ACADEMIC INTEGRITY POLICY STATEMENT

FOR THE 2020-2021 ACADEMIC YEAR

The switch to online instruction in the context of the pandemic creates vulnerabilities and opportunities that ask for a renewed commitment to academic integrity. All members of Cal Northern's community are being challenged: faculty and staff to convert to virtual instruction, and students to cope with the loss of personal connection and in-person education. Difficult times make empathy, patience and generosity in our classrooms vital, as we recommit to these principles:

For Students:

1. I will be a respectful online member of the course, who supports my classmates' ability to participate and access course materials and does not undermine the work of the instructor. This includes rejecting and not engaging in any form of harassment, trolling and online disruption.
2. I will promote academic freedom and intellectual engagement with course materials. I will not record or share online interactions that involve classmates or instructors in the course.
3. I will maintain the privacy of my classmates and instructors and not allow anyone outside of the class to participate in any activity that is associated with the class.
4. I will honor the intellectual property rights of instructors and classmates, and not record or make course materials accessible to anyone who is not enrolled in the course without the instructor's written permission.
5. I will follow the rules about testing, online and in-person collaboration, discussion, and sharing that the instructor and administration specify.
6. I understand that violations of the above are violations of Cal Northern's Code of Academic Integrity and will jeopardize my continued enrollment.

For Faculty:

1. I will pay careful attention to workload and scheduling policies remembering that most students have more than my course.
2. I will promote equality by taking steps to ensure that no student is disadvantaged because they have to work in an environment with reduced resources or problematic internet access.
3. I will promote fairness by taking into account health concerns and added caregiving responsibilities related to the pandemic.

5. I will encourage my students to collaborate and support each other and will be available to discuss concerns about the rules and boundaries that I may impose on group work.
6. I will do everything that I can to ensure that all my students have sufficient access across multiple platforms to reach out to me with any questions or concerns.

Official sources of policy and information relevant to the content of this “Reaffirmation” include the Student Handbook-Academic Integrity Policy and the Faculty Handbook.